

# **Reinforcement Learning: Introduction**

Chen-Yu Wei

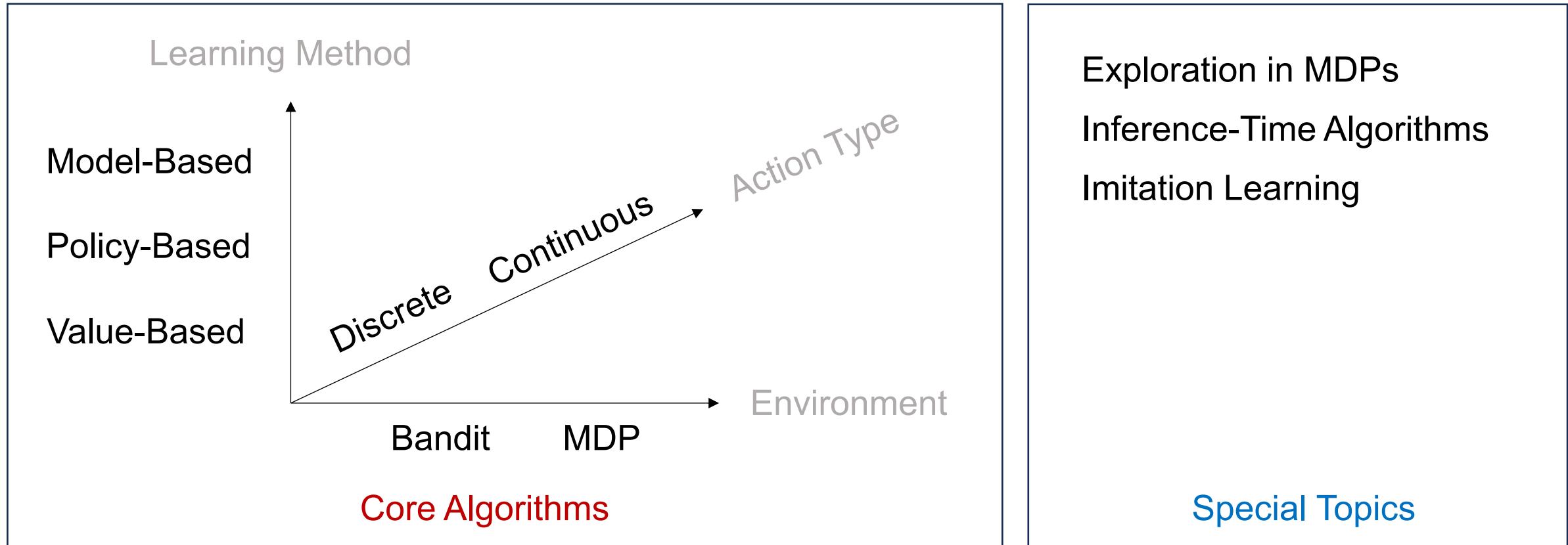
# Platforms

- Course website: <https://bahh723.github.io/rl2026sp/>
  - Syllabus, announcement, slides, lecture recordings
  - Can be accessed from my personal website
- Gradescope (haven't created)
  - Homework submission
- Piazza (**just created today**)
  - Questions and discussions
- Canvas
  - We will **NOT** use canvas

# Topics in This Course

- The **principles** behind **basic** RL algorithms
- The structure is similar to the previous semester (Fall 2025) ([link](#))

# Topics in This Course



# Prerequisites

- Linear Algebra, Probability, Calculus, Machine Learning
- Python

Recommendation: Take Machine Learning first (or at the same time)

The RL course is unavoidably heavy in math. We use a lot of multi-dimensional calculus (e.g., gradient) and probability (e.g., unbiased estimation)

# Resources

- Courses
  - [UC Berkeley CS285](#)
- Webpages
  - [OpenAI SpinningUp](#)
- Books
  - Sutton and Barto, [Reinforcement Learning: An Introduction](#)
- Implementations
  - [OpenAI StableBaseline3](#)
  - [ShangtongZhang](#)

# Assignments (70%): 5-6 Problem Sets

- Programming tasks (using **PyTorch**)
  - Might need you to plot results or report numbers
  - Submission: Gradescope

# Assignments (70%): 5-6 Problem Sets

- Late policy
  - 12 free late days distributed to all assignments as you like
  - No assignment can be submitted 7 days after its deadline
  - Each additional late day results in 10% deduction in the semester's assignment grade
  - Late day count is rounded up (1 hour late = 1 day late)
- Examples
  - HW1: **3** days late, HW2: **3** days late, HW3: **3** days late, HW4: **5** days late, HW5: **3** days late  
→ HW grade \* = 0.5
  - HW1: **8** days late, HW2: **6** days late, HW3: **3** days late, HW4: **4** days late, HW5: **1** day late  
→ HW1 = 0 points **and** HW grade \* = 0.8

# Exams (30%)

- Midterm (12%)
  - February 26 (in class)
  - Everything covered before this point
- Final (18%)
  - May 1 (9AM-12PM)
  - Everything covered in the semester
- Exams are **open notes**
  - Your notes, printed slides are allowed
  - Books, electronic devices are not allowed

# Exams (30%)

- **All exams are in person.** No online option is available.
- For both the midterm and the final, one (and at most one) make-up exam session may be arranged within one week.
- If you miss the midterm due to extenuating circumstances
  - E.g., illness, family emergency
  - You may use the final exam to replace the midterm score
- If you miss the final due to extenuating circumstances
  - You may request [incomplete grade](#) and complete the exam after the semester.

# TAs



Xinyu Liu



Fengyu Gao



Yufeng Gao

They will grade the assignments and hold a one-hour office hour per week (each).  
This starts from the next week. The time will be announced on the website.

# Short Survey

- Do you know how to code in **Python**?
- Have you used **PyTorch** before?
- Have you taken **probability** course?
- Have you taken **machine learning** course before?
- Do you know **gradient descent**?

**Let the Machine Learn To Make Decisions from Interactions**  
(Trial and Error)

# Games



10 mins training



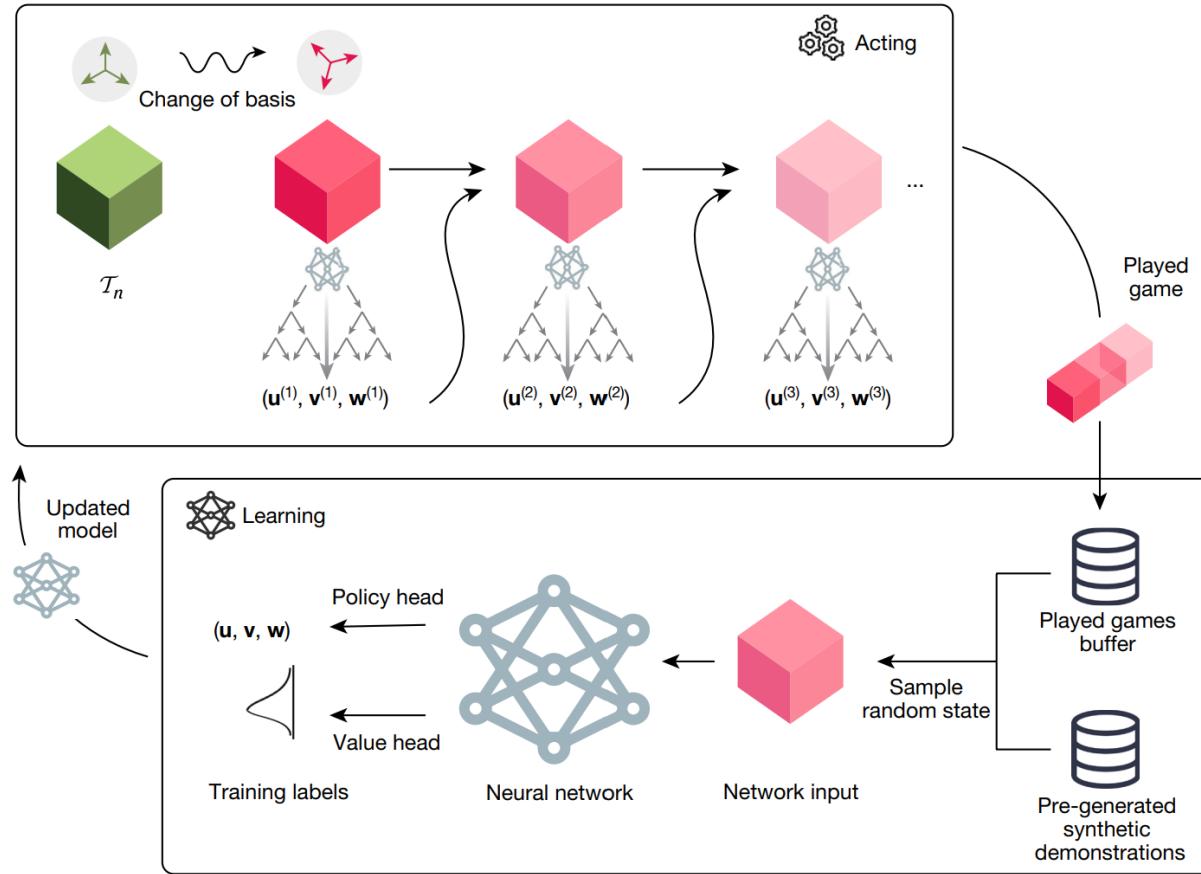
120 mins



240 mins

Mnih et al., Playing Atari with Deep Reinforcement Learning, 2015

# Algorithm Discovery (faster matrix multiplication)



| Size<br>( $n, m, p$ ) | Best method<br>known   | Best rank<br>known | AlphaTensor rank<br>Modular Standard |
|-----------------------|--|--------------------|--------------------------------------|
| (2, 2, 2)             | (Strassen, 1969) <sup>2</sup>                                  | 7                  | 7                                    |
| (3, 3, 3)             | (Laderman, 1976) <sup>15</sup>                                 | 23                 | 23                                   |
| (4, 4, 4)             | (Strassen, 1969) <sup>2</sup><br>$(2, 2, 2) \otimes (2, 2, 2)$ | 49                 | 47                                   |
| (5, 5, 5)             | $(3, 5, 5) + (2, 5, 5)$  | 98                 | 96                                   |
| (2, 2, 3)             | $(2, 2, 2) + (2, 2, 1)$  | 11                 | 11                                   |
| (2, 2, 4)             | $(2, 2, 2) + (2, 2, 2)$  | 14                 | 14                                   |
| (2, 2, 5)             | $(2, 2, 2) + (2, 2, 3)$  | 18                 | 18                                   |
| (2, 3, 3)             | (Hopcroft and Kerr, 1971) <sup>16</sup>                        | 15                 | 15                                   |
| (2, 3, 4)             | (Hopcroft and Kerr, 1971) <sup>16</sup>                        | 20                 | 20                                   |
| (2, 3, 5)             | (Hopcroft and Kerr, 1971) <sup>16</sup>                        | 25                 | 25                                   |
| (2, 4, 4)             | (Hopcroft and Kerr, 1971) <sup>16</sup>                        | 26                 | 26                                   |
| (2, 4, 5)             | (Hopcroft and Kerr, 1971) <sup>16</sup>                        | 33                 | 33                                   |
| (2, 5, 5)             | (Hopcroft and Kerr, 1971) <sup>16</sup>                        | 40                 | 40                                   |
| (3, 3, 4)             | (Smirnov, 2013) <sup>18</sup>                                  | 29                 | 29                                   |
| (3, 3, 5)             | (Smirnov, 2013) <sup>18</sup>                                  | 36                 | 36                                   |
| (3, 4, 4)             | (Smirnov, 2013) <sup>18</sup>                                  | 38                 | 38                                   |
| (3, 4, 5)             | (Smirnov, 2013) <sup>18</sup>                                  | 48                 | 47                                   |
| (3, 5, 5)             | (Sedoglavic and Smirnov, 2021) <sup>19</sup>                   | 58                 | 58                                   |
| (4, 4, 5)             | $(4, 4, 2) + (4, 4, 3)$  | 64                 | 63                                   |
| (4, 5, 5)             | $(2, 5, 5) \otimes (2, 1, 1)$                                  | 80                 | 76                                   |

# Autonomous Driving



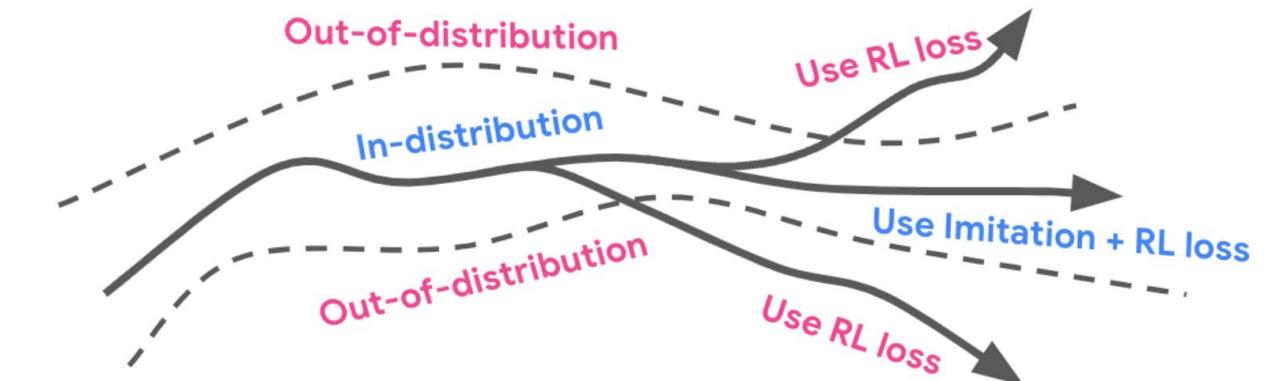
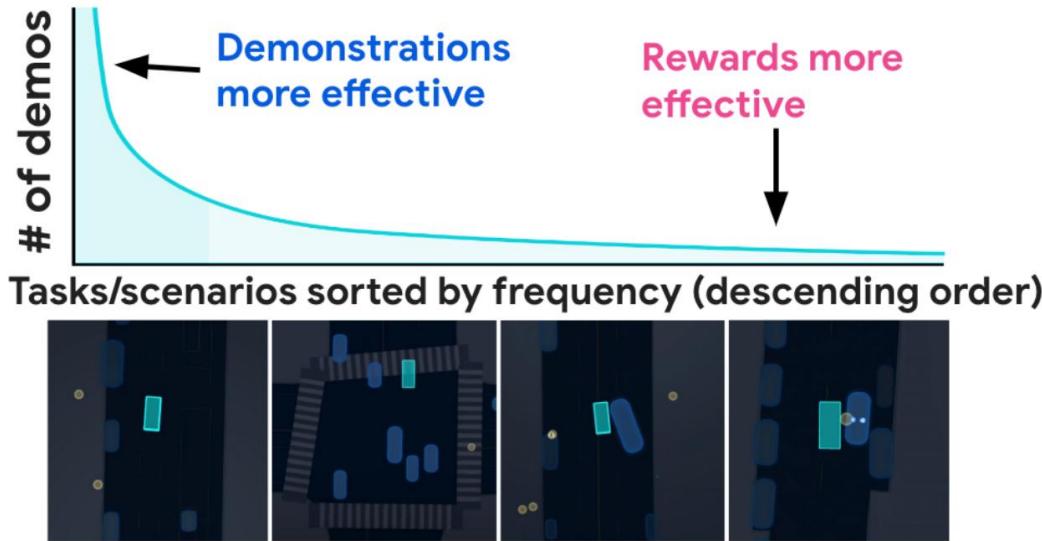
RL in simulators



Self-driving on the road

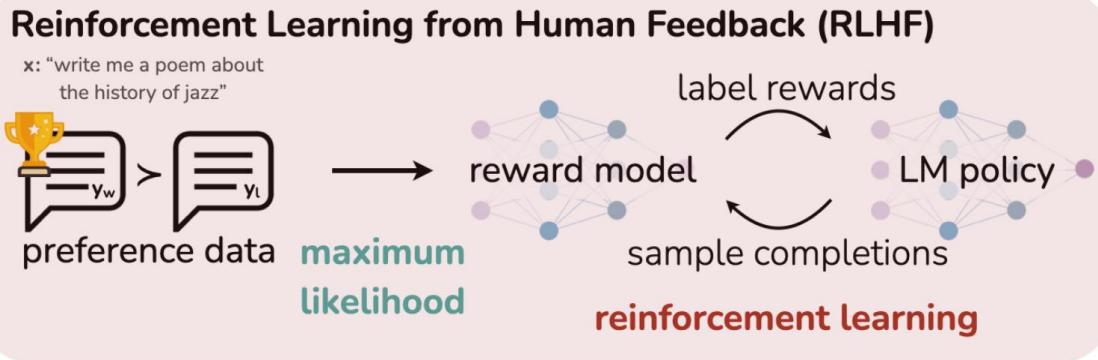
Amini et al., "VISTA 2.0: An Open, Data-driven Simulator for Multimodal Sensing and Policy Learning for Autonomous Vehicles", 2021

# Autonomous Driving

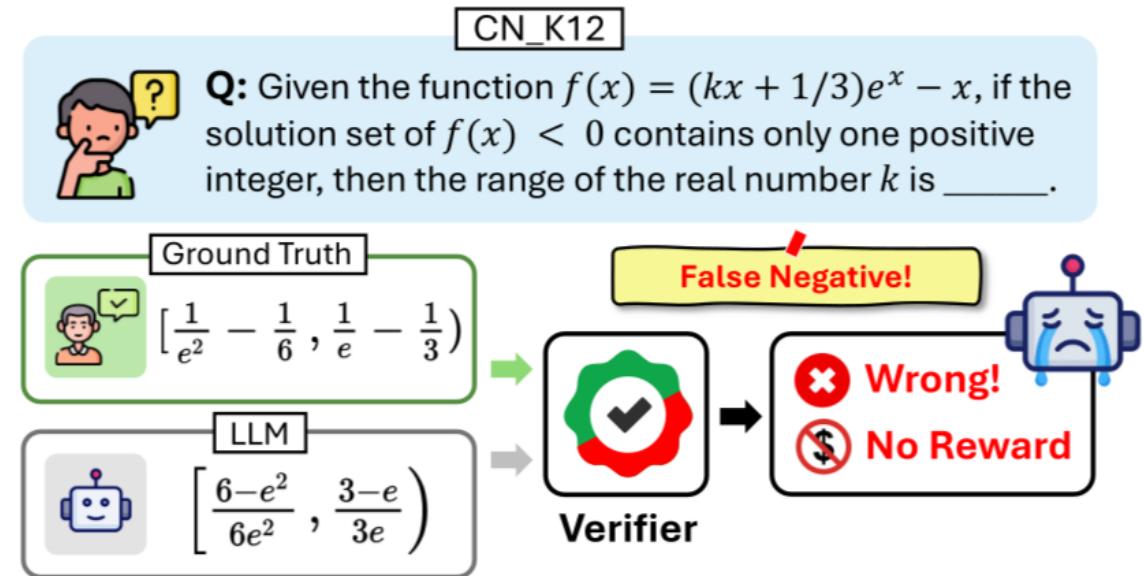


Lu et al., "Imitation Is Not Enough: Robustifying Imitation with Reinforcement Learning for Challenging Driving Scenarios", 2022

# Training Large Language Models



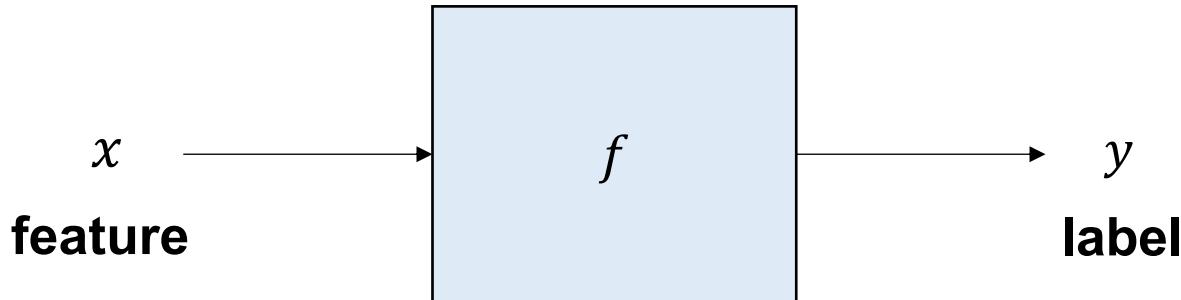
Rafailov et al., "Direct Preference Optimization: Your Language Model is Secretly a Reward Model", 2023



Xu et al. "TinyV: Reducing False Negatives in Verification Improves RL for LLM Reasoning", 2025

# **Closer Look at Reinforcement Learning**

# Supervised Learning

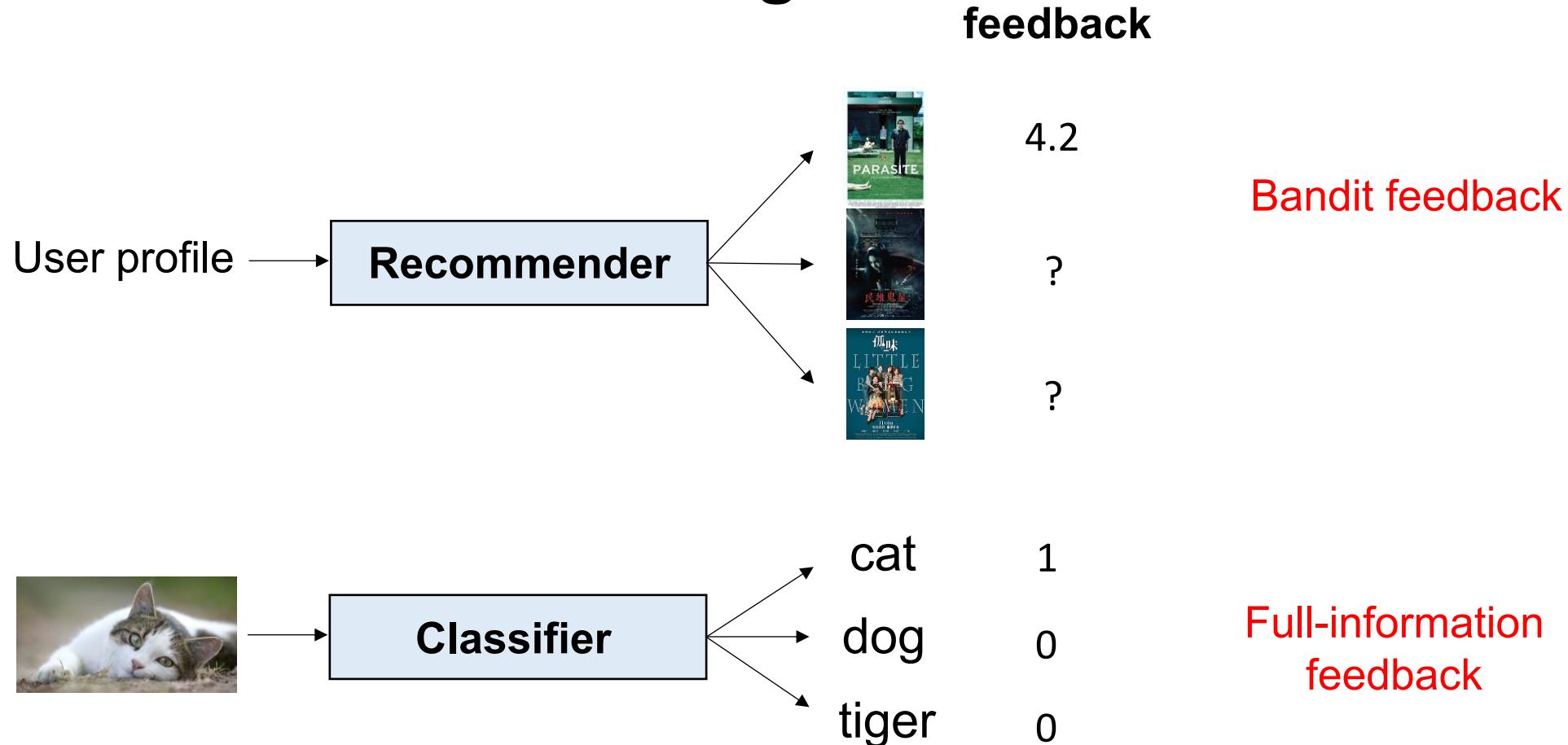


$f$  (  ) = Cat

$f$  ( temperature, humidity,...) = 1000mm precipitation

Given a lot of  $(x, y)$  pairs, find an  $f$  that such that  $f(x) \approx y$

# Reinforcement Learning



RL usually deals with bandit feedback

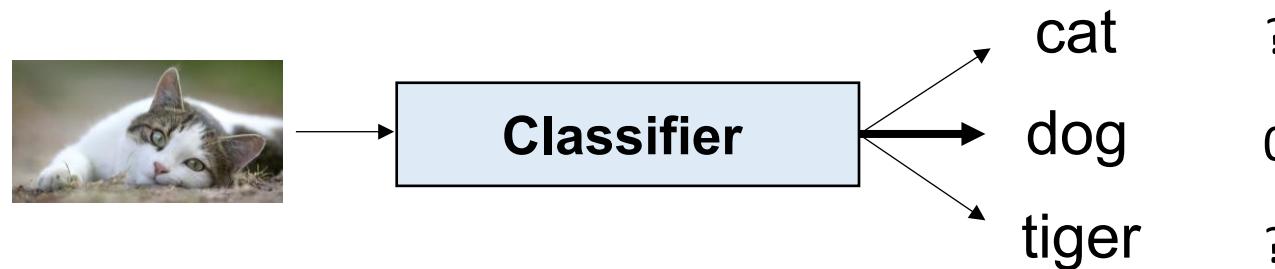
# Bandit Feedback

- Needs **exploration** (trial and error)

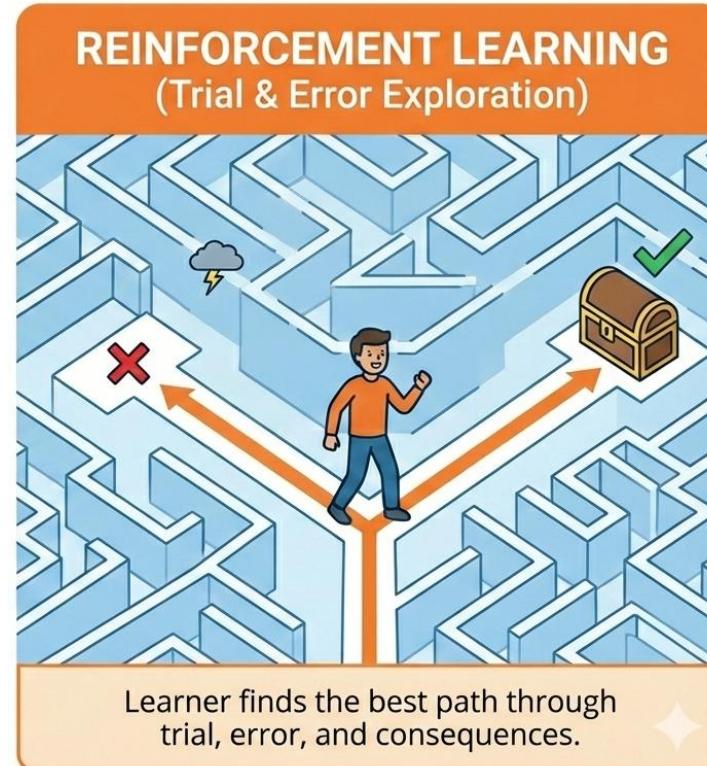
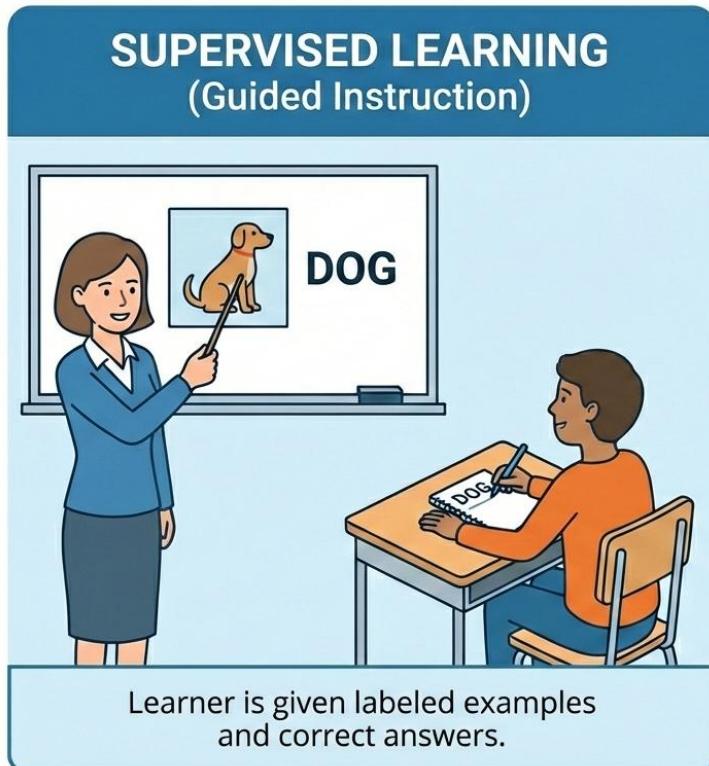


# Bandit Feedback

- Learning from reward feedback → Learning from **bandit** reward feedback
- SL and RL differs in the way of training, not the modeling
- E.g., Bandit classification



# Reinforcement Learning

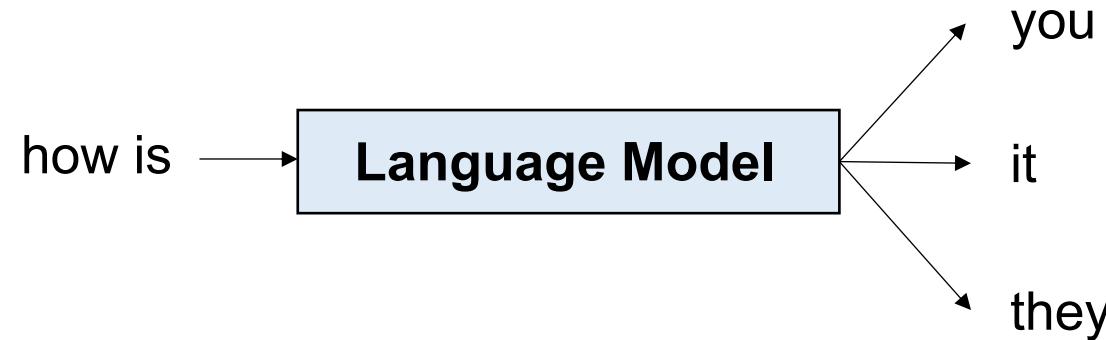


# Reinforcement Learning – Challenge 1

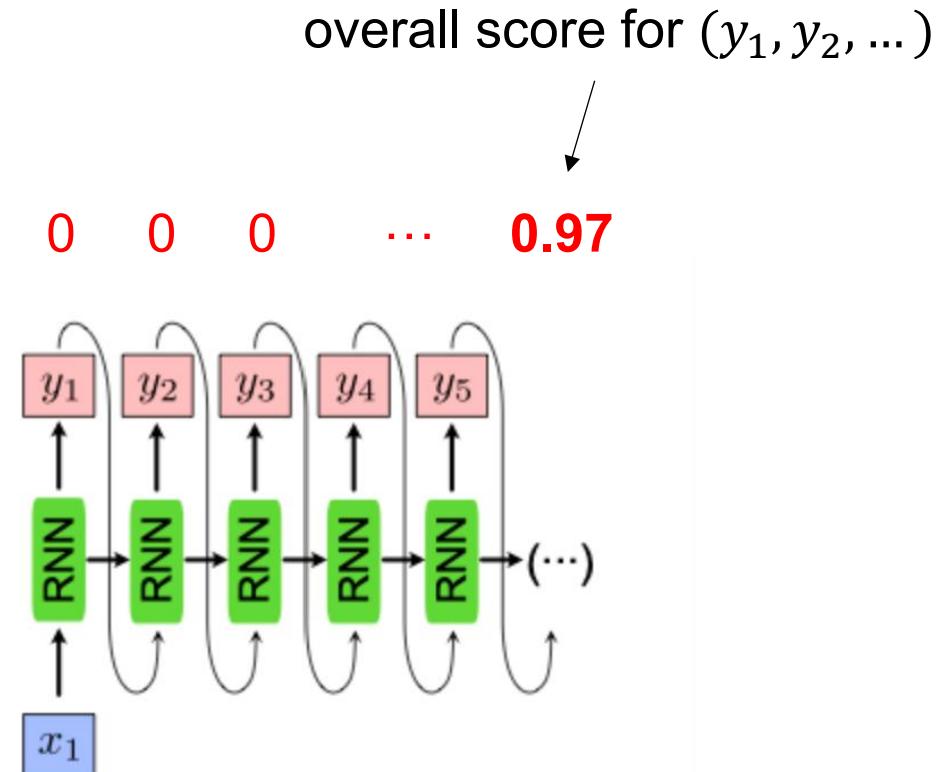
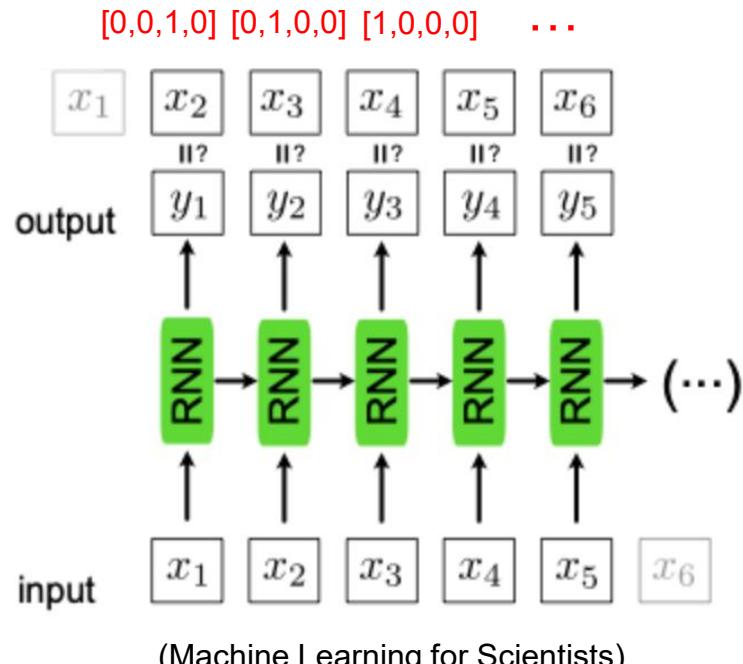
- Challenge: Bandit feedback
- Strategy: **Exploration**

# RL in Sequential Decision Making

Often, a task is accomplished by a **sequence of action**, e.g., language.



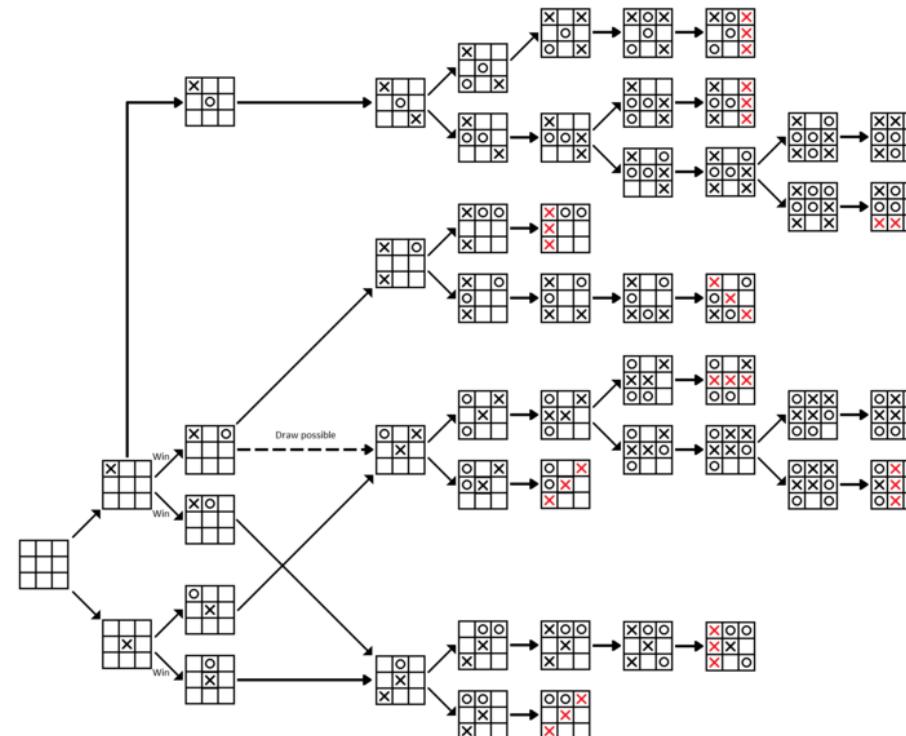
# RL in Sequential Decision Making



Bandit + Delayed and Aggregated Feedback

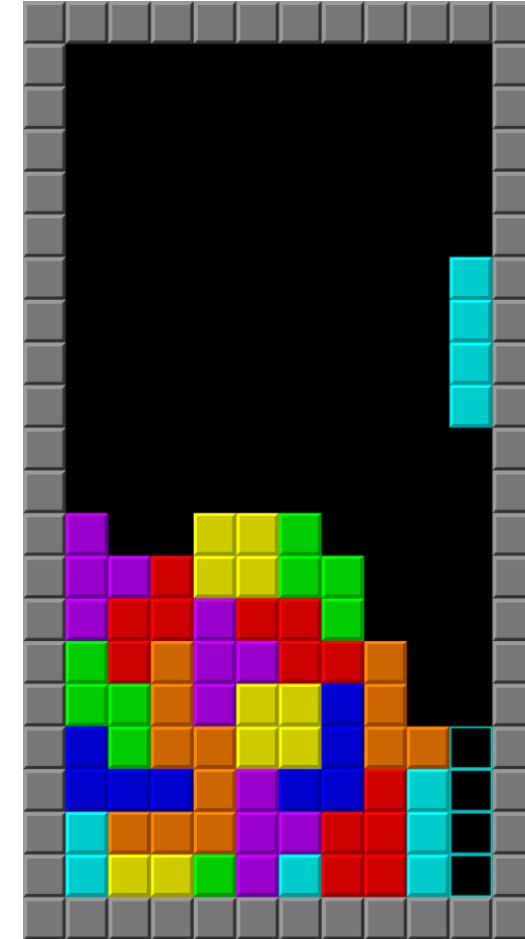
# Delayed and Aggregated Feedback

- Need for (temporal) credit assignment



# Delayed and Aggregated Feedback

- Need for **(temporal) credit assignment**



# RL in Sequential Decision Making

Learning sequential decision making

→ Learning sequential decision making **with bandit and delayed feedback**

SL: “**what to do in each step**” (full-information, immediate)

RL: “**how you’re doing overall**” (bandit, delayed)

# Reinforcement Learning – Challenge 2

- Challenge: Delayed and aggregated feedback
- Strategy: **Credit assignment**

# RL Uses Much Sparser Signal than SL

## ■ "Pure" Reinforcement Learning (cherry)

- ▶ The machine predicts a scalar reward given once in a while.
- ▶ **A few bits for some samples**

## ■ Supervised Learning (icing)

- ▶ The machine predicts a category or a few numbers for each input
- ▶ Predicting human-supplied data
- ▶ **10→10,000 bits per sample**

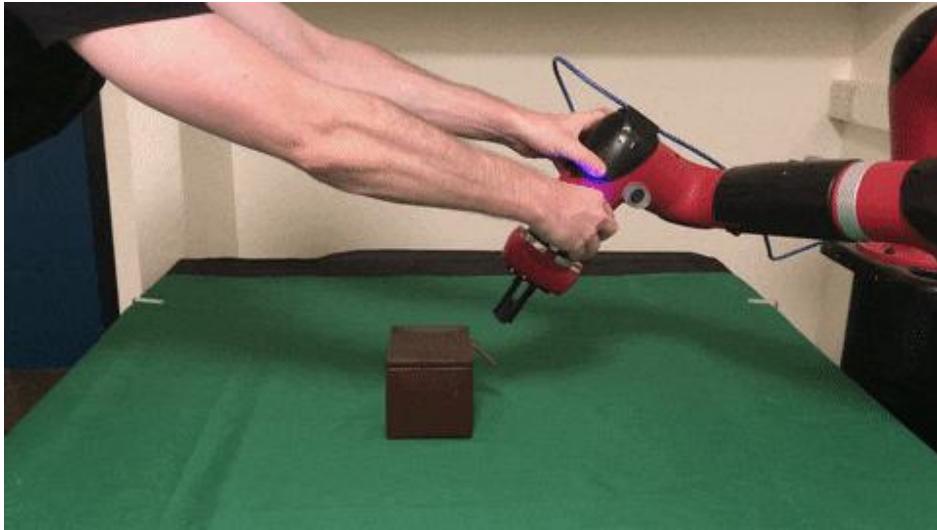
## ■ Unsupervised/Predictive Learning (cake)

- ▶ The machine predicts any part of its input for any observed part.
- ▶ Predicts future frames in videos
- ▶ **Millions of bits per sample**

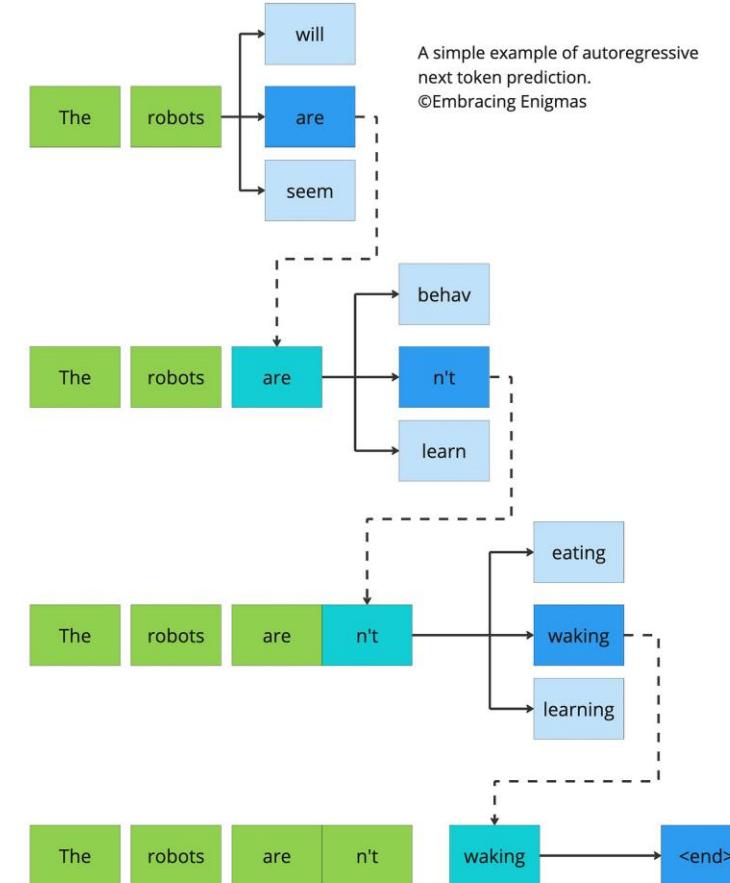
■ (Yes, I know, this picture is slightly offensive to RL folks. But I'll make it up)



# Imitation Learning $\in$ Supervised Learning



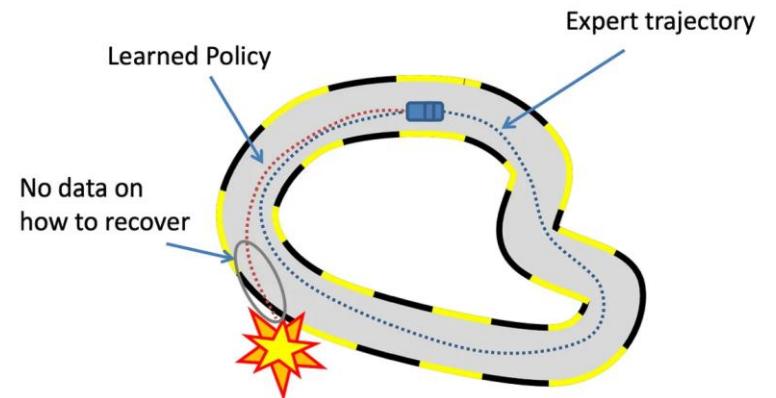
Robot manipulation



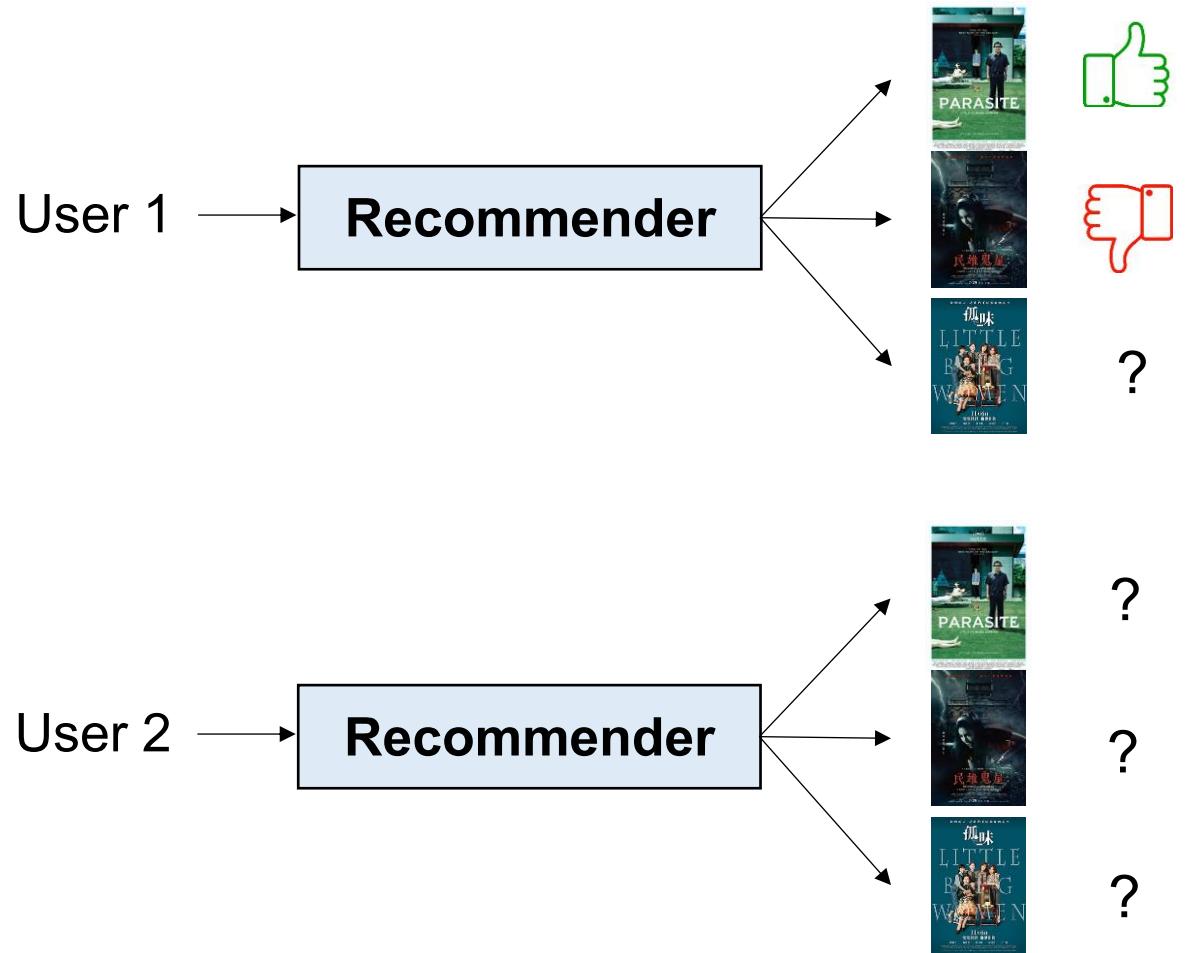
Next token prediction

# When Is IL (SL) Insufficient?

- The truly best policy is unknown / expert is imperfect
  - Atari game, Go
  - Faster matrix multiplication⇒ RL can **search** for better solutions
- RL signal may more faithfully reflect our real objective
  - RL from Human Feedback⇒ RL can provide **alignment** to the real objective
- The expert data has limited coverage
  - Autonomous driving⇒ RL can explore edge cases and **robustify** solutions



# Learning in Diverse Environments



# **Summary: Challenges in RL**

# Core Challenges in RL

- Bandit feedback
  - Need exploration
- Delayed and aggregated feedback
  - Need credit assignment
- Unseen input / untried decisions (also a challenge in SL)
  - Need generalization

# Other Challenges

- Reward design
- Simulation-to-reality gap
- Safety, robustness under attacks, ... (similar challenges are also in SL)

